**IWS**

**General requirements**

1. All IWS must be submitted before the deadline (Saturday 23.00).

2. Any written work must consist of 4 parts: introduction, main part, conclusion, list of sources used (at least 3-4 sources).

3. Requirements for the design of written works: font Times New Roman, KZ Times New Roman; font size - 12pt; line spacing - single; paragraph indentation - 1 cm; portrait orientation.

4. The uniqueness of the written work must be at least 75%.

5. Repeated or similar works will not be considered until the student proves the independence of the work.

6. Works that were submitted after the deadline or with a high % of plagiarism will be automatically canceled!

1. Write a essay on the following topic: “Cultural Globalization: Definition, Factors & Effects”.

a) The student should consider research on cultural globalization by foreign and domestic authors;

b) The student should identify the main positive and negative aspects of the impact of cultural globalization on national identity and culture;

c) Give examples (on the example of a specific country) of the consequences of the influence of cultural globalization.

1. Group Project presentations The Globalization of Politics: American Foreign Policy for a New Century, Geostrategy in Central Asia Geostrategy in EU

a) Students should split into groups (3-4 people) and choose one of the topics: The role of the United States in the global world; US Foreign policy in the XXI century; US Priorities in Central Asia; US geopolitical strategy towards Russia; The main directions of US foreign policy in the EU; Strategic confrontation between the United States and China.

b) Students should prepare slides (5-6 slides) on the selected topic;

c) In their presentation, students should reveal the modern features of the chosen topic, its relevance and possible consequences for the global world.

1. Securing Access to Water and Energy (SWOT-analysis)

a) The student must choose any strategic program to ensure water or energy security (Kazakhstan or any other country);

b) The student must conduct a SWOT analysis of the strategic program being implemented to ensure water or energy security;

с) Based on the SWOT analysis, the student must assess the effectiveness of the implemented strategic program to ensure water or energy security.

1. Interdependence of Information Revolution, Globalization and Economic Growth (projects methods)

а) The student should consider the theoretical aspects of the relationship between the information revolution, globalization and economic growth (which researchers have studied these problems, what are the concepts and theories);

b) The student should offer his model of the globalization process on the example of a specific country:

An example of a model of the globalization process:

Economic Growth Information Revolution Globalization

1. A global health protection system and global epidemiological risks (case study)

a) The student must choose one of the international health organizations (global or regional);

b) The student must study the goals, objectives and main activities of the selected international health organization;

c) The student should evaluate the effectiveness of the chosen international health organization during the pandemic.

1. Economic inequality in terms of globalization

a) The student should study the role of globalization in the modern world economy and its main characteristics.

b) The student should consider the problem of economic inequality in the countries of the world: the approach of economic growth theories.

c) The student must identify the factors of the impact of globalization on the economic growth of the countries of the world.